



Synthesis of FCDO Education in Emergencies (EiE) programmes in Nigeria 2017-2021

Context, interventions and results of the FCDO Education in Emergencies (EiE) programmes in North-East Nigeria during the period 2017-2021

From 2017 to 2021 FCDO funded three Education in Emergencies (EiE) programmes in North-East Nigeria under two portfolios:

The North-East Transition to Development Programme (NENTAD) during an initial stage and the Partnership for Learning for All in Nigeria (PLANE) thereafter.

Two programmes were fully funded by FCDO and implemented by the International Rescue Committee (IRC) and the United Nations Children's Fund (UNICEF). For the third programme FCDO provided top-up funds for one of the components of USAID's Addressing Education in Northeast Nigeria (AENN).



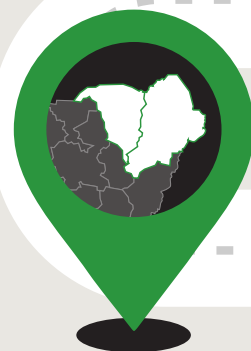
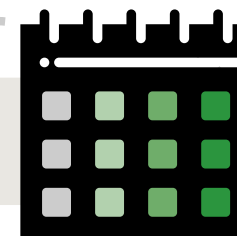
Three programmes



Total funding GBP 23m

Timeframe

5 years: 2017-2021



Geographical scope

Borno & Yobe states in North-East Nigeria

The problem in numbers*

By 2017 in Northeast Nigeria...



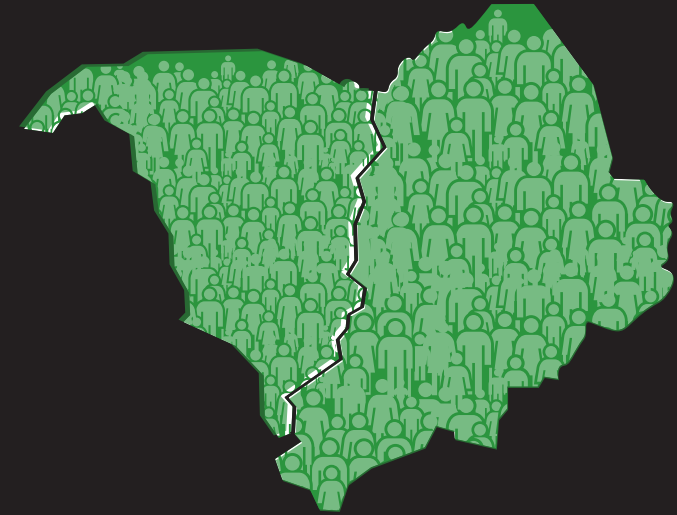
More than
950,000

school-age children
had fled the region



1,400

schools had been destroyed,
damaged or looted



611

teachers were killed by Boko Haram
between 2009 and 2015



More than half of all schools
remained closed

85%



of girls could not read

91% and 72%

of school children were unable
to read after completing
grades 4 and 6 respectively

*Data source: DELVe Technical Report: A synthesis of three
FCDO-funded Education in Emergencies interventions in
North-eastern Nigeria (2017-21)

The programmes' interventions



Mainstreaming new teaching methodologies

Pilot and implement innovative teaching methodologies like Teaching at the Right Level (TaRL) and Kanuri Reading Initiative (KARI)



Infrastructure rehabilitation

Rehabilitation of classrooms and building of Water Sanitation and Hygiene (WASH) facilities



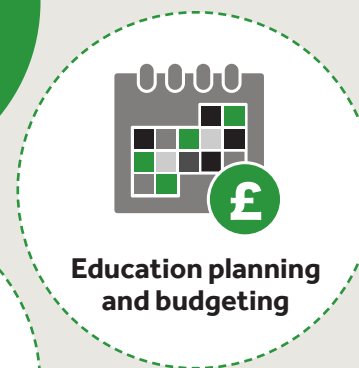
Training of teachers and learning facilitators

Conduct training with school teachers and learning facilitators on content knowledge and pedagogy skills



Education planning and budgeting

Conduct training with government officials and education staff on planning and budgeting



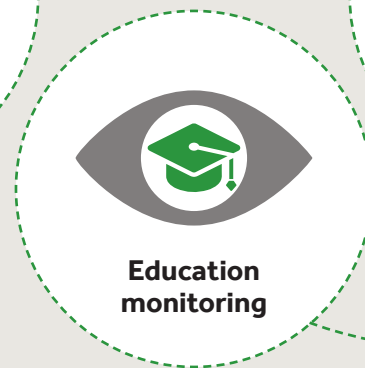
Community engagement

Conduct training of members of Community Coalitions (CC) and School Based Management Committees (SBMC)



Education monitoring

Provide technological equipment and conduct training of data hubs' staff on data collection, management and visualisation



The results

Summary of key aggregated results*



*Data source: DELVe Technical Report: A synthesis of three FCDO-funded Education in Emergencies interventions in North-eastern Nigeria (2017-21)

Children



273,344

children enrolled in the programmes



143,366

Girls



129,978

Boys



12,262

Children with disabilities



42,894

Out-of-school children supported – 94% of them mainstreamed to formal schools at the end of the programme

Adults



15,385

adults trained by the programme



9,857

Teachers



4,311

Community members



959

Government officials and education staff

Infrastructure



37

Data hubs supported



298

Classrooms rehabilitated



262

Schools provided with WASH facilities

Learning outcomes



91.6%

of children that participated in the IRC Accelerating Learning Programme improved their reading comprehension



91%

of children that participated in the IRC Tutoring programme improved their reading comprehension



21% & 32%

improvements in literacy and numeracy respectively achieved by the UNICEF TaRL intervention